Lesson Plans

Week of: May1 – May 5

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| --- | --- | --- | --- | --- | --- |
| Subject/Hour | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7th Grade  ELA  **READING AND WRITING**  ***Please note****:*  *To improve student’s reading fluency, all students will be expected to* ***INDEPENDENTLY READ*** *on a daily basis for* ***HOMEWORK*** *and fill out their Reading Reflection Log after every read.*  ***DRA Testing April 27th and 28th*** | **Motivational Monday**  **READING**  Read: “The giving Tree” locate the Plot, Main conflict, and theme of story  **WRITING**  Paragraph Editing  As a class Read: lyrics from a song developing visualization and using learned inferencing skills  Homework:  Read and do Reflection Log | **READING**  No School  PLEASE VOTE  **WRITING**  No School  PLEASE VOTE  Homework:  Read and do Reflection Log | **READING**  Read “Thank you Ma’am” by Langston Hughes finding evidence and a personal connection to the themes  **WRITING**  Paragraph Editing  Individually Read:  lyrics from a song using learned skills to visualize and make inferences.  Homework:  Read and do Reflection Log | **READING**  Assessment on visualization and making inferences  **WRITING**  Paragraph Editing  As a class Read an example of a Literary essay draft  Introduction Paragraph including:  Name of the story, author and genre, summarizing the story and stating as a claim  Homework:  Read and do Reflection Log | **READING**  Independent reading and catching up on any missing assignments  **WRITING**  Continue  Drafting literary essay    Homework:  Read and do Reflection Log |

**Learning Targets:**

Students will:

* Students will continue to strengthen their reading stamina by engaging in independent reading.
* Students will continue to practice reading and making inferences
* Students will read lyrics of a songs and visualize and make inferences within the lyrics
* Students will begin the introduction paragraph of a literary essay on a short story
* Students will have an assessment on visualization and inferencing
* Students review basic paragraph writing conventions

**CITW Strategies:**

Homework and practice, cooperative learning, summarizing and note taking, Turn and talk, think-pair-share, feedback