Lesson Plans

 Week of: May1 – May 5

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| Subject/Hour | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7th GradeELA **READING AND WRITING*****Please note****:* *To improve student’s reading fluency, all students will be expected to* ***INDEPENDENTLY READ*** *on a daily basis for* ***HOMEWORK*** *and fill out their Reading Reflection Log after every read.****DRA Testing April 27th and 28th*** | **Motivational Monday****READING**Read: “The giving Tree” locate the Plot, Main conflict, and theme of story**WRITING**Paragraph Editing As a class Read: lyrics from a song developing visualization and using learned inferencing skillsHomework:Read and do Reflection Log | **READING**No School PLEASE VOTE**WRITING**No SchoolPLEASE VOTEHomework:Read and do Reflection Log | **READING**Read “Thank you Ma’am” by Langston Hughes finding evidence and a personal connection to the themes**WRITING**Paragraph EditingIndividually Read: lyrics from a song using learned skills to visualize and make inferences.Homework:Read and do Reflection Log | **READING** Assessment on visualization and making inferences**WRITING**Paragraph Editing As a class Read an example of a Literary essay draftIntroduction Paragraph including:Name of the story, author and genre, summarizing the story and stating as a claimHomework:Read and do Reflection Log | **READING**Independent reading and catching up on any missing assignments**WRITING**ContinueDrafting literary essay Homework:Read and do Reflection Log  |

**Learning Targets:**

Students will:

* Students will continue to strengthen their reading stamina by engaging in independent reading.
* Students will continue to practice reading and making inferences
* Students will read lyrics of a songs and visualize and make inferences within the lyrics
* Students will begin the introduction paragraph of a literary essay on a short story
* Students will have an assessment on visualization and inferencing
* Students review basic paragraph writing conventions

**CITW Strategies:**

 Homework and practice, cooperative learning, summarizing and note taking, Turn and talk, think-pair-share, feedback